

BIE ELA Writing Webinar

February 13, 2025



Pearson





Welcome & Purpose

Welcome from the Chief Academic Office and the ELA Assessment Team.

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The purpose of this training is to:

- ✓ Provide information and raise awareness about the Prose Constructed Response (Writing) items on the BIE ELA Summative and ELA Interim 2 tests



Housekeeping

- ✓ Training PowerPoint will be posted to <https://bie.mypearsonsupport.com/>
- ✓ Training will be recorded.
- ✓ Please be sure to mute your microphone, if applicable.
- ✓ Questions may be posted in the Q&A.



Agenda

- General Overview
 - Glossary of Terms
- ELA/Literacy Task Types
- Resources
 - ELA/Literacy Short Form Blueprints
 - Scoring Rubrics/Traits
 - Total score with weighting
 - Released Items/Scored Sample Responses
- Writing Results on Individual Student Report (ISR)



General Overview

- BIE writing items are “Prose Constructed Response” (PCR) item types.
- One PCR item is on each ELA Interim 2 test.
- Two PCR items are on the ELA Summative test: one in Unit 1 and one in Unit 2.



General Overview

- While word count or length of the response are not criteria on the scoring rubric, a student who writes very little is likely to have a low score, as development of ideas, organization, and control of conventions cannot be assessed without a student demonstrating those skills through writing a sufficient amount. One or two sentences is not likely to be enough to receive above the lowest scale score.
- If a student does not respond to the PCR item(s), the total score for the ELA test is likely to be low because the PCR is a significant part of the total score for the ELA test.



General Overview

Approximately 30% of ELA students did not respond at all or did not respond with an on-topic essay to the PCR items on the BIE Spring 2024 Summative test.

Glossary of Terms

Anchor Set	Carefully selected student responses that exemplify the rubric at each score point. Scorers compare student responses to the anchor papers throughout training and scoring Anchor sets are provided as the sample student responses for released items: https://resources.newmeridiancorp.org/released-items/
Conventions	Knowledge of Language and Conventions trait, second trait scored for PCR item types. Control of grammar, usage, and mechanics are evaluated under the Conventions trait.
PCR	Prose Constructed Response, this is the writing item on the interim and summative test.
RCWE or Reading Comprehension/Written Expression	Reading Comprehension and Written Expression trait. RCWE is the first trait on the scoring rubric for RST and LAT types. Comprehension, development, use of text-based support, organization, and use of language are evaluated under the RCWE trait.
RST	Research Simulation Task
Rubric	Scale used to assign scores to responses
Trait	Specific Characteristics or qualities in each response that are evaluated separately
WE or Written Expression	Written Expression trait. WE is the first trait on the rubric for NWT. Development, organization, and use of language are evaluated under the WE trait.



ELA Task Types

On the Summative test, students will respond to a writing prompt for **two** of three task types. On the ELA Interim 2 test, students will respond to a writing prompt for **one** of the three task types:

- Literary Analysis Task (LAT)
- Research Simulation Task (RST)
- Narrative Writing Task (NWT)



ELA Task Types

Literary Analysis Task (LAT)

- Students are given a prompt that asks them to write an analysis of the two literary passages in the set, explaining how the pieces are connected through a discussion of the passages' themes and structures.
- The traits scored using the grade level Literary Analysis Task rubric are:
 - Trait 1: Reading Comprehension and Written Expression
 - Trait 2: Knowledge of Language and Conventions



ELA Task Types

Research Simulation Task (RST)

- Students are given a prompt that asks them to write an analysis of multiple informational passages, explaining how the passages are connected or discussing ideas presented within the passages.
- The traits scored using the grade level Research Simulation Task rubric are:
 - Trait 1: Reading Comprehension and Written Expression
 - Trait 2: Knowledge of Language and Conventions



ELA Task Types

Narrative Writing Task (NWT)

- Students are given a prompt that they use as a springboard for writing a story of their own, one that continues the storyline of a literary passage or that narrates the events in the passage from a different character's perspective. These items allow students to use creativity through storytelling.
- The traits scored using the grade level Narrative Writing Task rubric are:
 - Trait 1: Written Expression
 - Trait 2: Knowledge of Language and Conventions

Resources: ELA/Literacy Short Form Blueprints

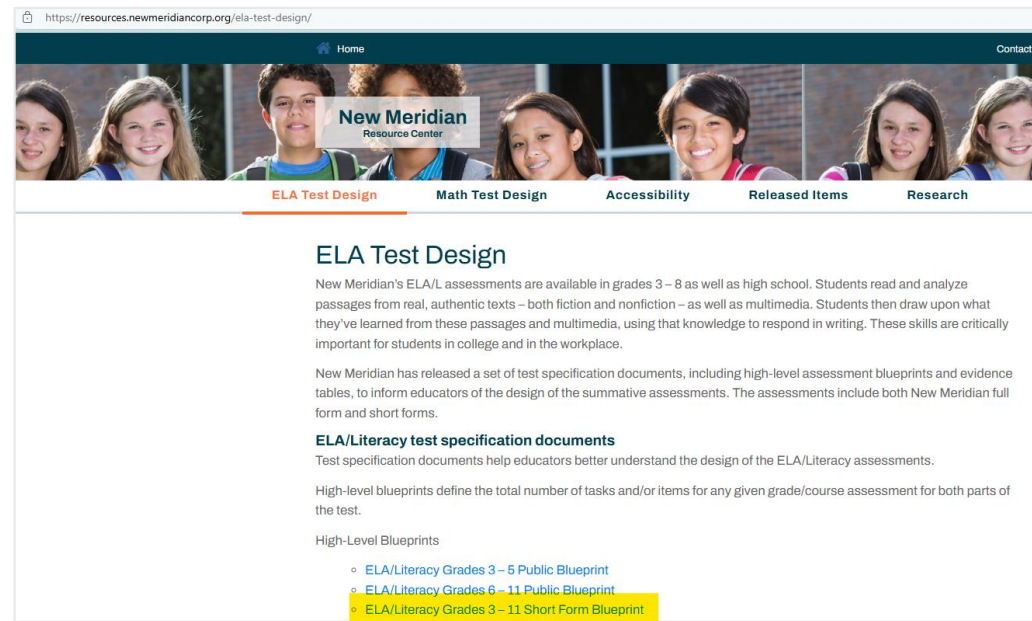
- Go to <https://bie.mypearsonsupport.com/training-resources>
- Additional Resources/ELA Test Design – High Level Blueprint

The screenshot shows a web browser window with the address bar containing <https://bie.mypearsonsupport.com/training-resources/>. The page layout includes a navigation bar with 'Tools and Policies' and 'Integrated Math' dropdown menus. Below this is a section titled 'Additional Resources' with a sub-header 'Additional Resources' and a description: 'Provides access to additional documents helpful during the test administration.' A dropdown menu is open, listing several documents. The item 'ELA Test Design - High Level Blueprint' is highlighted in yellow. Other items in the list include 'BIE Technology Checklist', 'Applying Assignment Tags in ADAM', 'Guidance on Testing Multiple Grades', 'Return Shipping Instructions', 'Additional Orders for BIE Spring Summative', 'How to Schedule a Pickup with UPS', 'Summative Assistive Technology Guidelines', 'Math Test Design - High Level Blueprint', and 'Placing Additional Orders in ADAM'. At the bottom of the page, there is a 'Training materials' dropdown menu.

Resources: ELA/Literacy Short Form Blueprints

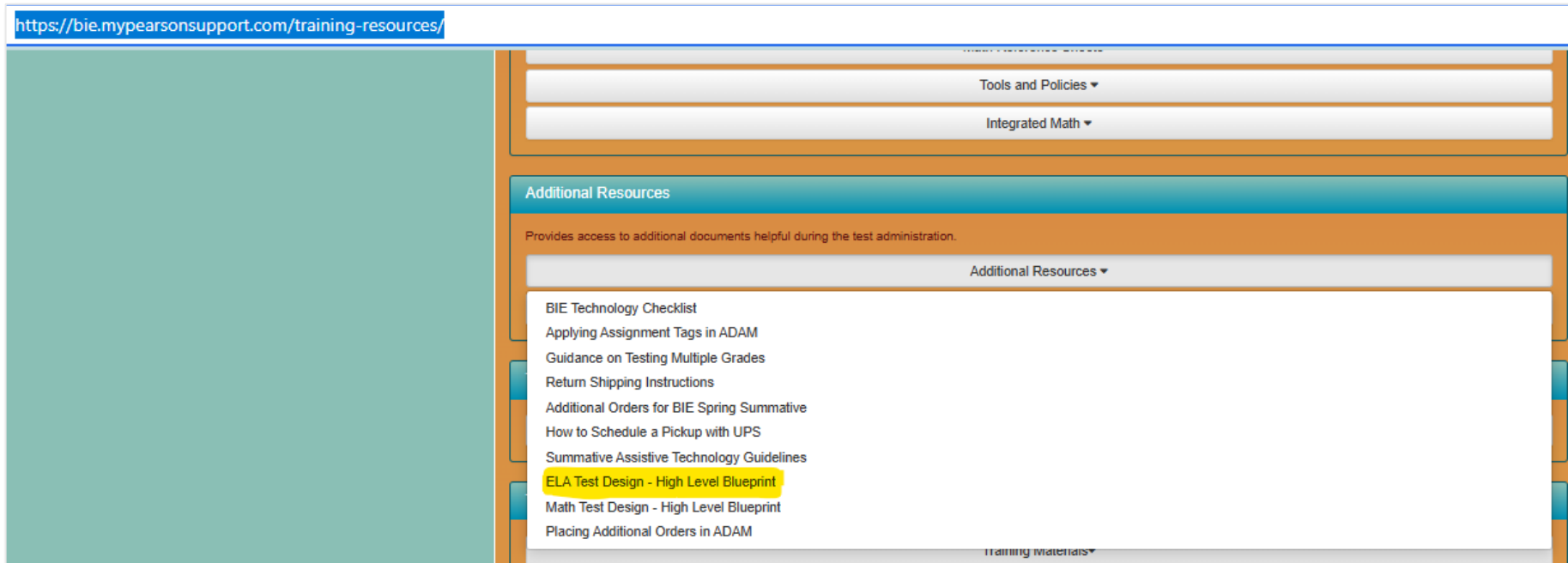
This will take you to the New Meridian Resource Center/ELA Test Design.

Scroll down to find the Grades 3 through 11 ELA/Literacy Short Form Blueprint link.



Resources: ELA/Literacy Scoring Rubrics

- Go to <https://bie.mypearsonsupport.com/training-resources>
- Additional Resources/ELA Test Design –High Level Blueprint



The screenshot displays the website <https://bie.mypearsonsupport.com/training-resources/>. The page features a navigation menu with 'Tools and Policies' and 'Integrated Math'. The main content area is titled 'Additional Resources' and includes a sub-menu 'Additional Resources' with the following items:

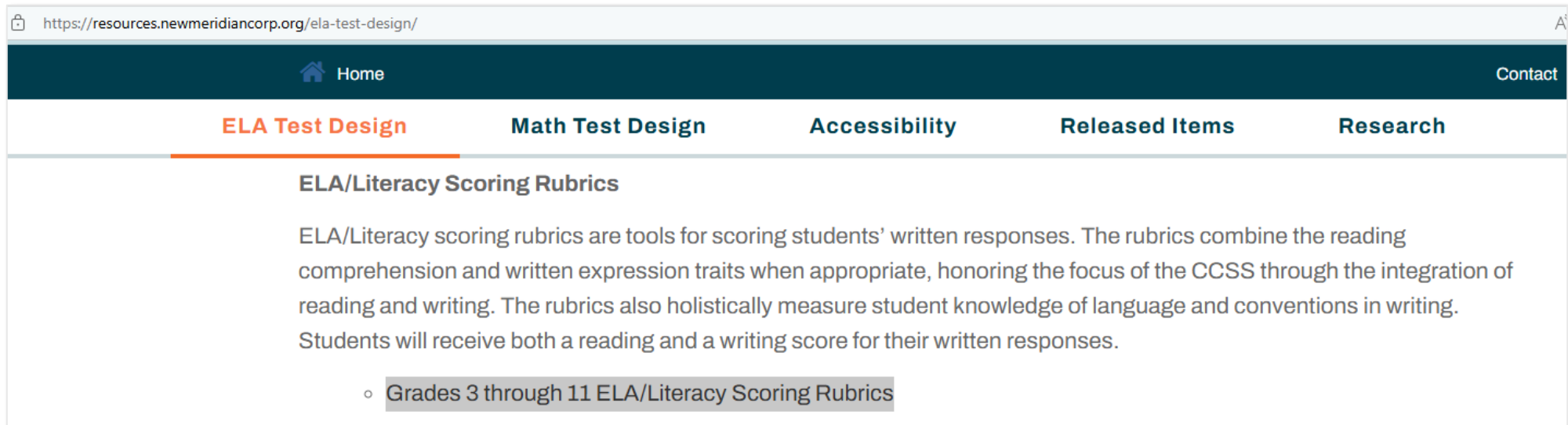
- BIE Technology Checklist
- Applying Assignment Tags in ADAM
- Guidance on Testing Multiple Grades
- Return Shipping Instructions
- Additional Orders for BIE Spring Summative
- How to Schedule a Pickup with UPS
- Summative Assistive Technology Guidelines
- ELA Test Design - High Level Blueprint**
- Math Test Design - High Level Blueprint
- Placing Additional Orders in ADAM

At the bottom of the page, there is a 'Training Materials' link.

Resources: ELA/Literacy Scoring Rubrics

This will take you to the New Meridian Resource Center/ELA Test Design.

Scroll down to find the Grades 3 through 11 ELA/Literacy Scoring Rubrics link.



The screenshot shows a web browser window with the URL <https://resources.newmeridiancorp.org/ela-test-design/>. The page has a dark blue header with a home icon and the word "Home" on the left, and a "Contact" link on the right. Below the header is a navigation menu with five items: "ELA Test Design" (highlighted in orange), "Math Test Design", "Accessibility", "Released Items", and "Research". The main content area features the heading "ELA/Literacy Scoring Rubrics" followed by a paragraph: "ELA/Literacy scoring rubrics are tools for scoring students' written responses. The rubrics combine the reading comprehension and written expression traits when appropriate, honoring the focus of the CCSS through the integration of reading and writing. The rubrics also holistically measure student knowledge of language and conventions in writing. Students will receive both a reading and a writing score for their written responses." Below this paragraph is a bulleted list with one item: "Grades 3 through 11 ELA/Literacy Scoring Rubrics", which is highlighted with a grey background.



Resources: ELA/Literacy Scoring Rubrics

Traits Scored

Trait scoring is used to evaluate constructed responses where scores are based on multiple aspects of student performance.

Reading Comprehension & Written Expression (LAT and RST tasks)

Scorers evaluate the following factors in a student response:

- The range of accuracy in expressing reading comprehension
- The quality of evidence cited from sources provided
- Development of ideas, including when drawing evidence from one or more sources
- Development of the topic that is appropriate to task, purpose, and audience
- Organization of writing



Resources: ELA/Literacy Scoring Rubrics

Traits Scored

Trait scoring is used to evaluate constructed responses where scores are based on multiple aspects of student performance.

Written Expression (NWT task)

Scorers evaluate the following factors in a student response:

- Development of ideas
- Narrative elements consistent with the task
- Organization of writing



Resources: ELA/Literacy Scoring Rubrics

Traits Scored

Trait scoring is used to evaluate constructed responses where scores are based on multiple aspects of student performance.

Knowledge of Language and Conventions (all task types)

Scorers evaluate the following factors in a student response:

- Command of grammar
- Language usage
- Mechanics
 - Capitalization
 - Punctuation
 - Spelling
 - Sentence Structure

Resources: ELA/Literacy PCR Total Scores and Weighting

The Written Expression component on a PCR item is weighted by a factor of three for the purpose of computing the student's overall raw score for the written component of the test.

- Written Expression is weighted to strike an appropriate balance of raw score points between the Reading and Writing claims on the ELA tests.
- The amount of time and effort it takes the typical student to respond to a PCR item is significantly more than the time and effort it takes to answer an Evidence-Based Selected Response (EBSR) or a Technology Enhanced Constructed Response item (TECR)
- Weighting the Written Expression component by a factor of 3 is the method our program has established to make the Reading and Writing claims worth an approximate equivalent number of raw score points, and to reflect (roughly) the equivalent amount of time and effort we expect students to deploy in the course of demonstrating their proficiency in reading and writing.



Resources: ELA/Literacy PCRs Total Scores and Weighting

The Reading Comprehension and the Knowledge of Language and Conventions scores are not weighted but rather are carried directly over to the student's overall raw score for the written component.

The maximum Points for the writing prompt are 12, 15, or 19, depending on the task type and grade level.



Resources: ELA/Literacy PCRs Total Scores and Weighting

Example of trait scoring with weighting to arrive at final PCR item score:

Grade 4 Student Score for written response on a Literary Analysis Task

Trait 1: Reading Comprehension and Written Expression

Score achieved is 3 out of 4 points, the 3 points are applied to the trait as follows:

Reading Comprehension: 3

Written Expression: 3 points x 3 = 9

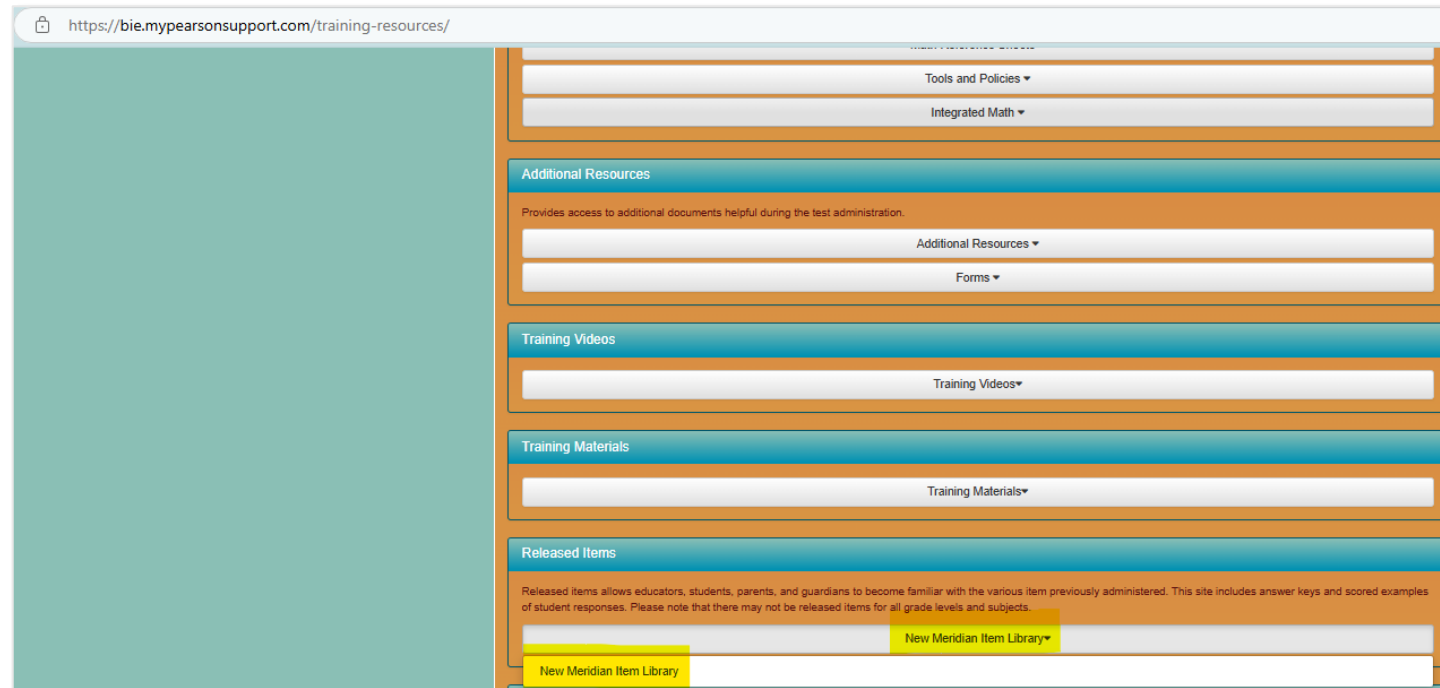
Trait 2: Knowledge of Language and Conventions

Score achieved is 2 out of 3 points: 2

Total Score for PCR 14 points out of 19 possible

Resources: ELA/Literacy Released Items and Sample Student Responses

- Go to <https://bie.mypearsonsupport.com/training-resources>
- Resources: ELA/Literacy Released Items and Sample Student Responses



Resources: Released Items and Sample Student Responses

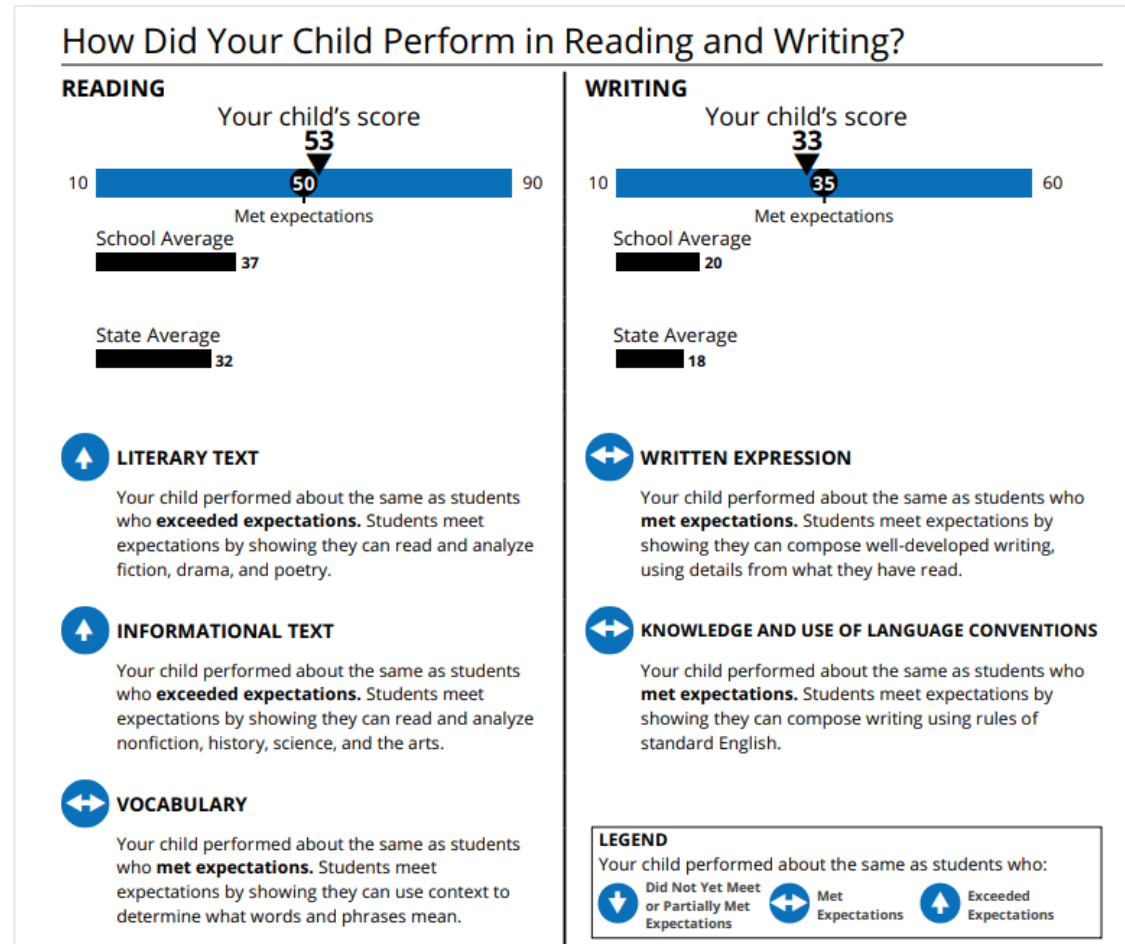
Steps to access sample responses:

Select English Language Arts.

Then, select the grade and “Sample Student Responses.”

The screenshot displays the New Meridian Resource Center website interface. The URL at the top is https://resources.newmeridiancorp.org/released-items/?fwp_subject_facet=english-language-arts&fwp_grades_facet=grade-3-grade&fwp_document_type_facet=document-type-s. The page features a navigation bar with links for Home, Contact, ELA Test Design, Math Test Design, Accessibility, Released Items, and Research. The main content area is titled "Refine your search" and shows a search bar with the text "English Language Arts" and "Sample Student Responses". Below the search bar, there are filters for SUBJECTS, GRADES, and DOCUMENT TYPES. The SUBJECTS filter is expanded to show "English Language Arts (9)" with sub-options like Narrative Writing (5), Conventions (2), Literary Analysis (2), and Research Simulation (2). The GRADES filter is set to "3". The DOCUMENT TYPES filter is set to "Sample Student Responses (9)". The search results on the right show a list of items, including "Grade 03 ELA 2017 – Narrative Writing Task – Sample Student Responses – 0880" and "Grade 03 ELA 2015 – Research Simulation Task – Sample Student Responses".

Writing Results on Summative ISR





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